Strategic Style Inventory

Directions: The following items are each completed by a pair of statements (a and b). Each item receives a total of five points. Divide those five points between the pair (a and b) according to the degree to which each completed statement describes you or your beliefs. A $\underline{0}$ means that the completed statement does not describe you at all, while $\underline{5}$ means that the completed statement describes you accurately. The total for each a and b pair must all add up to 5 (e.g. 0 and 5, 1 and 4, 2 and 3, etc.) \underline{Do} not use fractions.

1.	When thinking about the future, I use: aimages or scenes bwords or numbers
2.	Rules are made to be: abroken bfollowed
3.	The idea that a person can stand outside and objectively observe him or herself in interactions with other: amakes sense bis absurd
4.	I am a person who sees the: aforest btrees
5.	When planning for the future I: astart with the present and work forward bstart with the future and work backward
6.	I: aam a risk-taker bam not a risk-taker
7.	I am most comfortable: ajuggling several balls at the same time bfinishing one task before I move on to the next
8.	When I have a strong "gut feeling" about something, I feel: askeptical benthusiastic
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9.	I: awelcome change bavoid change
10.	I am most comfortable dealing with the: aabstract bconcrete
11.	My ability to predict the future is: alow bhigh
12.	When making a decision for which there are no rules or guideposts, I feel: auneasy bexhilarated
13.	The humor in situations occurs to me: afrequently brarely
14.	When making a decision, I: ago straight to the final decision bfirst develop an approximate decision and then refine it a little at a time
15.	My thinking time is focused on: athe present bthe future
for each	bring Sheet: the item, transfer your \underline{a} or \underline{b} score, as designated, to the appropriate line below. Be sure to check that the entered the correct score from each pair of scores. Then total the scores. EXAMPLE: If your score was $\underline{3}$ and your score for 1. b. was $\underline{2}$, write $\underline{3}$ next to the blank at 1.a.
1.a	6.a 11.b
2.a	
3.a	
4.a	
5.b	10.a 15.b
Total	+ Total + Total = Grand Total
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ALERT Scale of Cognitive Style

Directions: Check the one sentence in each of A/B pair which best describes you. Some of the choices may seem to be both true or both false; however, please don't check both or leave any blanks. Force yourself to choose the one sentence which is most accurate.

1.	I have to have neat, orderly surroundings to work in.	A
	I have to have comfortable surroundings to work in.	В
2.	Deadlines and schedules make my work easier to do.	A
	Deadlines and schedules interfere with the way I work.	В
3.	I'm good at analyzing all the different parts of a problem.	A
	I'm good at thinking of many different solutions to a problem.	В
4.	I'm most proud of the creativity of my work.	A
	I'm most proud of the thoroughness of my work.	B
5.	When I take a "break," I relax and do nothing.	A
	When I take a "break," I find something different to do.	В
6.	I don't think about the time when I work. I plan out my time when doing my work.	A
	I plan out my time when doing my work.	В
7.	I will follow proven ways of doing new jobs. I will find my own way of doing new jobs.	A B
8.	I prefer to finish one job before starting a new one. I prefer to work on many jobs at the same time.	A B
	•	
9.	I can usually analyze what should happen next. I can usually sense (feel) what should happen next.	A B
1.0		
10.	I do easy things first and save important things for later. I do important things first and other things later.	A B
11		
11.	Other people think I'm unorganized. Other people think I organize things well.	A B
12.		
12.	I arrange objects so they are off-center and angled. I arrange objects so they are centered and in-line.	A B
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13.	I make and follow an outline when I write a paper. I either don't use an outline or change it when I write.	A B
14.	With a difficult decision, I follow my knowledge. With a difficult decision, I follow my feeling.	A B
15.	I question new ideas more than other people do. I agree with new ideas before other people do.	A B
16.	I change the way I do a job for variety. When one way works well, I don't change it.	A B
17.	I'm usually late. I'm usually early.	A B
18.	Where I put things depends on what I'm doing. I put each thing in one particular place.	A B
19.	I'm very consistent. I'm very spontaneous.	A B
20.	I arrange clothes by type, length, season, etc. I don't arrange clothes in any particular order.	A B
Scorin UNDI	g: ERLINE questions <u>4</u> , <u>5</u> , <u>6</u> , <u>10</u> , <u>11</u> , <u>12</u> , <u>16</u> , <u>17</u> , and <u>18</u> .	
TOTA TOTA	L the <u>A</u> 's for the <u>underlined</u> questions. L the <u>B</u> 's for the questions not underlined. the total <u>A</u> and B responses.	A B
	− Your score will be a number from 0 − 20	Total

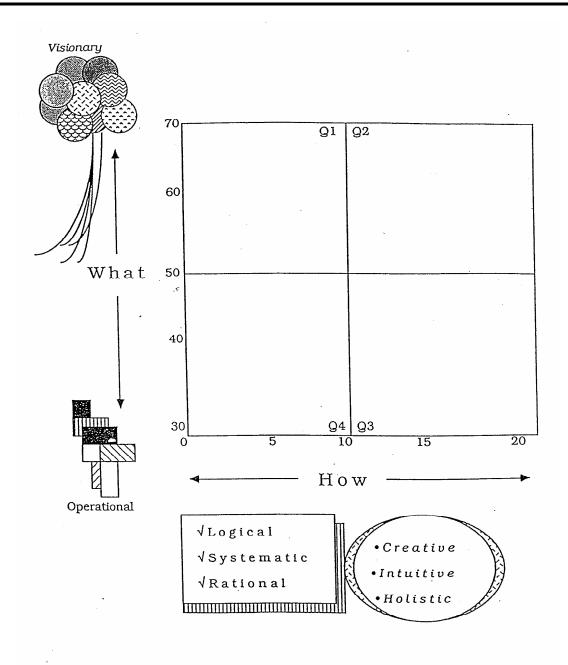
Interpretation:

- 0-4 Strong left hemisphere orientation. (Linear, logical, analytical, sequential)
- 5-8 Moderate left hemisphere orientation.
- 9-11 Bilateral hemisphere balance.
- 12-15 Moderate right hemisphere orientation
- 16-20 Strong right hemisphere orientation. (Random, simultaneous, intuitive, holistic)

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Strategic Thinking Matrix



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Thinking Style Chart

5	10	15
2 20020		3.000
Adult		Child
Black/White		Gray, et al
Precision		Humor
Past/Present		Future
Status quo		Change
Trees		Forest
Hard		Soft
Reality		Fantasy
Consistency		Ambiguity
Analysis		Dream
Focused		Diffuse
Differences		Similarities
Specifics		Generalization

Strategic Thinking Matrix

Like flexibility in determinin However does things in a cor "I" will determine what need Variability in destinations Consistency in how to get the Vacations - Different places, More intense than B	sistent fashion to be done ere same time, same way	Very creative Must have flexible work environment Does not respond well to autocratic leadership Process oriented Good at conceptual/theoretical Approaches and applying to problems/processes Avoids high levels of detail	
Like flexibility in determining what needs to be done	Pure Problem Solv In supervisory role confuse subordinates - they predictable They let problem/i response as oppose response to proble	these persons are not ssue define their ed to having a set	
However does things in a consistent fashion "I" will determine what needs to be done Variability in destinations Consistency in how to get there Vacations - Different places, same time, same way	Excellent in analyz cause-effect and re Same as "C" - except Goals/C Prefer flexible - general goal Variability in "how" we do the	cing issues, sponse Objectives are not precise and direction	Creative Playful Don't plan anything Impulsive Vacations are rapidly
Exactly & Precisely: What are we doing? How are we doing it? Low Tolerance for: Long Discussions, Lack of Follow Through, Change Like to balance own checkbook, Lead by doing - have trouble delegating, "If I can't do it perfectly I don't want to do it at all" Vacations - same place(s), same time, same way	Precisely what are we doingoals/objectives Variability in how we are of Trains, boats, planes, cars, to get there C - Left - more SOP/consi C - Right - play - enjoy king	doing things never use the same route	changing Never planned adventure Fun is important Don't like rules - structure - one way thinking